# **Christine Badger**

608-555-1234 \* cbadger@gmail.com \* linkedin.com/ChristineBadger

| Education   | _   |  |  |
|---|---|--|--|
| University of Wisconsin – Madison, La Follette School of Public Affairs                                       |   |  |  |
| Master of Public Affairs with focus on health policy (Accelerated Program)                                    | Expected May 20xx   |  |  |
| If applying outside the Madison area, refer to underg   | raduate certificates as "minors" so as not confuse employers  |  |  |
| University of Wisconsin – Madison   |   |  |  |
| Bachelor of Arts  | May 20xx  |  |  |
| Double Major: Political Science and Spanish, Certificate (Minor): Criminal Just                               | ice   |  |  |
| CIEE Summer Language & Culture in Alcala, Spain < 🛛 Study abroad  | January - May 20xx  |  |  |
| Relevant Experience   |   |  |  |
| Population Health Institute   | Madison, WI   |  |  |
| Evidence Analyst  | August 20xx – Present   |  |  |
| • Research and systematically assess, rate, and summarize evidence of effe                                    | ctiveness for policies and programs that  |  |  |
| can affect health, and provide recommendations for changes to current programs                                |   |  |  |
| Write policy and program descriptions, summaries of evidence, and implementation examples to provide          |   |  |  |
| community leaders with well-researched strategies to respond to health priorities                             |   |  |  |
| Create 40 policy write-ups for inclusion in "What Works for Health" datab                                     | ase, viewed by an international audience  |  |  |
| Madison Urban Ministry  | Madison, WI   |  |  |
| Intern  | May 20xx – August 20xx  |  |  |
| • Connected ex-offenders with community resources and educational oppo  | rtunities, facilitating their reintegration to  |  |  |
| society while also researching which programs lead to a decrease in recidivism                                |   |  |  |
| Led workshops to help clients with limited English improve their language                                     | skills  |  |  |
| State Senator Erin Jones  | Madison, WI   |  |  |
| Policy Intern   | September 20xx – December 20xx  |  |  |
| • Effectively assisted constituents with questions, compliments, and compla                                   | aints. Wrote between 25-60 letters and  |  |  |
| emails per week and responded in a kind and professional manner to all phone contacts                         |   |  |  |
| <ul> <li>Shadowed professional staff during committee meetings and took notes for future reference</li> </ul> |   |  |  |
| Green Bay Times Zexample of working two different positions for one employer                                  | Madison, WI   |  |  |
| Editing Intern  | September 20xx – May 20xx   |  |  |
| Selected and edited between 20-45 weekly submissions and managed Instagram and Twitter accounts               |   |  |  |
| Reporter April 20xx – September 20xx  |   |  |  |
| • Wrote two feature stories per week while honing writing and interviewing                                    | g skills  |  |  |
| Interacted effectively with fellow staff members and community member   | s, gaining access to exclusive stories  |  |  |
| Additional Experience   | <ul> <li>Jobs and other things which are "resume worthy,"</li> <li>but not necessarily "bullet point worthy"</li> </ul> |  |  |
| La Follette School Student Association Member, September 20xx—May 20xx  | <ul> <li>but not necessarily "bullet point worthy"</li> </ul>   |  |  |
| Noodles & Company, Server, May 20xx—December 20xx,  |   |  |  |
| City of Green Bay Public Parks, Lifeguard, Green Bay WI, June 20xx—August 2                                   | Охх   |  |  |
|   |   |  |  |

## Skills

Computer: R, Stata, MS Office Suite including Excel (proficient), Microsoft Access, Adobe Page Maker and Photoshop (familiar), Comfortable using both Windows and Mac operating systems Languages: Spanish (highly proficient), French (conversational)

## SAMPLE RESUME #2 (Graduate MPA)

## **Christine Badger**

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| Education  |   |  |
|--|---|--|
| University of Wisconsin – Madison, La Follette School of Public Affa   | irs   |  |
| Master of Public Affairs with focus on health policy   | Expected May 20xx   |  |
|  | er to undergraduate certificates as "minors" so as not confuse employers                      |  |
| University of Wisconsin – Madison<br>Bachelor of Arts  | May 20ver   |  |
| Double Major: Political Science and Spanish, Certificate (Minor): Crim   | May 20xx  |  |
| bouble major. Fondear science and spanish, certificate (minor). em   |   |  |
| Academic Projects <mark>(could also be called Academic Experience)</mark>  |   |  |
| Project Name for Company/Agency Name as part of Name of Cours  | e (e.g. Capstone)   |  |
| Summarize what you learned and accomplished, and any quantitative  | e and qualitative tools used as well as if/when/  |  |
| where the resulting report was presented or published  |   |  |
| Project Name for Company/Agency Name as part of Name of Cours  | e (e.g. Cost Benefit Analysis)  |  |
| Summarize what you learned and accomplished, and any quantitative  | e and qualitative tools used as well as if/when/  |  |
| where the resulting report was presented or published.   |   |  |
|  |   |  |
| Relevant Experience  |   |  |
| Population Health Institute  | Madison, WI   |  |
| Evidence Analyst   | August 20xx – Present   |  |
| Research and systematically assess, rate, and summarize evidence of effectiveness for policies and programs that |   |  |
| can affect health, and provide recommendations for changes to o  |   |  |
| • Write policy and program descriptions, summaries of evidence, a  |   |  |
| community leaders with well-researched strategies to respond to  | •   |  |
| Create 40 policy write-ups for inclusion in "What Works for Healt  | in database, viewed by an international audience  |  |
| Madison Urban Ministry   | Madison, WI   |  |
| Intern   | May 20xx – August 20xx  |  |
| • Connected ex-offenders with community resources and educatio   | nal opportunities, facilitating their reintegration to  |  |
| society while also researching which programs lead to a decrease in recidivism                                   |   |  |
| Led workshops to help clients with limited English improve their   | language skills   |  |
| State Senator Erin Jones   | Madison, WI   |  |
| Policy Intern  | September 20xx – December 20xx  |  |
| <ul> <li>Effectively assisted constituents with questions, compliments, and</li> </ul>                           | •   |  |
| emails per week and responded in a kind and professional manne   | -   |  |
| <ul> <li>Shadowed professional staff during committee meetings and too</li> </ul>                                | •   |  |
|  |   |  |
| Additional Experience  | Jobs and other things which are "resume worthy,"<br>but not necessarily "bullet point worthy" |  |
| La Follette School Student Association Member, September 20xx-M  | lay 20xx  |  |
| Noodles & Company, Server, May 20xx—December 20xx,   |   |  |
| City of Green Bay Public Parks, Lifeguard, Green Bay WI, June 20xx—  | August 20xx   |  |
| Skills   |   |  |
| Computer: R, Stata, MS Office Suite including Excel (proficient), Micro  | osoft Access, Adobe Page Maker and Photoshop  |  |
| (familiar), Comfortable using both Windows and Mac operating syste   |   |  |

Languages: Spanish (highly proficient), French (conversational)

#### SAMPLE RESUME #3 (Graduate MIPA)

## **Christine Badger**

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### EDUCATION

| University of Wisconsin – Madison   |                                 |  |
|---|---------------------------------|--|
| La Follette School of Public Affairs  |                                 |  |
| Master of International Public Affairs with focus on Energy Policy  | Expected May 20xx               |  |
| Nelson Institute for Environmental Studies, University of Wisconsin-Madison   |                                 |  |
| Certificate in Energy Analysis & Policy (EAP)   | May 20xx                        |  |
| University of Michigan, Ann Arbor, MI   |                                 |  |
| Bachelor of Science in Environmental Studies  | June 20xx                       |  |
| PROFESSIONAL EXPERIENCE   |                                 |  |
| Wisconsin Policy Forum  | June 20xx-Present               |  |
| Policy Research Intern  |                                 |  |
| <ul> <li>Gather, analyze, and visualize large datasets using MS Excel, R, Stata, and Tablea</li> <li>Conduct literature reviews and summarize findings, including methodology and to the general public</li> <li>Author drafts for internal distribution and contribute chapters to the Forum's public</li> </ul> | results in language accessible  |  |
| Provide logistical support to research teams, including organizing meetings and   |                                 |  |
| La Follette School, University of Wisconsin-Madison<br>Research Assistant to Professor Firstname Lastname   | August 20xx-Present             |  |
|   | the professor and his coauthors |  |
| <ul> <li>Review literature and summarize findings via memorandums for ready access by</li> <li>Scout, gather, and wrangle data using Microsoft Excel, R, and Stata for the Profe</li> </ul>   |                                 |  |
| Helping Girls Thrive, Appalachia, US  | March 20xx-April 20xx           |  |
| Assistant Program Manager   |                                 |  |
| <ul> <li>Led a cross-functional team to develop and execute projects to uplift women in local communities</li> </ul>  |                                 |  |
| <ul> <li>Worked closely to ensure cordial relations with all stakeholders, including donor<br/>and individual communities</li> </ul>  |                                 |  |
| Conducted needs assessments, designed surveys, and drafted project proposals  | -                               |  |
| <ul> <li>Developed the project Advancing Girls' Education &amp; Skills, a multiyear project, funded by Nonprofit which will educate over 800 girls via 12 Accelerated Learning Centers in West Virginia</li> </ul>  |                                 |  |
| ACADEMIC PROJECTS (could also be called Academic Exp  | perience)                       |  |

## Project Name for Company/Agency Name as part of Name of Course (e.g. Capstone)

Summarize what you learned and accomplished, and any quantitative and qualitative tools used as well as if/when/ where the resulting report was presented or published

#### Project Name for Company/Agency Name as part of Name of Course (e.g. Cost Benefit Analysis)

Summarize what you learned and accomplished, and any quantitative and qualitative tools used as well as if/when/ where the resulting report was presented or published.

SKILLS

Computer: Computer: R, Stata, MS Office Suite including Excel (proficient), Microsoft Access, Adobe Page Maker and Photoshop (familiar), Comfortable using both Windows and Mac operating systems Languages: Spanish (highly proficient), French (conversational)